

Entrance Requirements for the Teacher Education Program

Degree-Seeking Students

Students may be admitted to the teacher education program upon satisfying the following requirements and being approved by the Teacher Education Committee.

The student must:

- Submit a formal application to the Teacher Education Committee the semester that he or she is scheduled to complete 45 semester hours of college work. A brief autobiography is required. A photograph is optional.
- Have a cumulative GPA of at least 2.50 at the time of application. **A minimum 2.50 is required each semester until graduation to maintain an active status in the program.
- Have passed at least one course in education at Wingate University and must have a minimum of 10 – 12 clock hours of successful field experience in an elementary, middle, or secondary public school setting.
- Successfully meet the minimum score requirements of the PRAXIS I, SAT or ACT tests. **Candidates must have passed the PRAXIS I or be exempt before being formally accepted into the program. Please see an education instructor for further information regarding minimum scores.
- Have a minimum grade of “C” in English 100/101 and 102.
- Elementary and Middle Grades Education applicants must have a minimum grade of “C” in Math 106 and 107.
- Provide three (3) references from Wingate University instructors. One of these recommendations should come from an instructor in education.
- Be interviewed by at least two education instructors.

The Teacher Education Committee reserves the right to deny admission or continuance in the program to any student who has displayed a lack of:

- academic competency
- sense of responsibility
- effective interpersonal relationship skills
- high moral standards.

Exceptions to the above policies may be recommended by the Director of Teacher Education and approved by the Teacher Education Committee.

Licensure-Only Students

Students holding baccalaureate degrees who wish to seek initial licensure must be admitted to the Teacher Education Program before being allowed to student teach and before being recommended for licensure.

A student may be admitted to the Teacher Education Program upon satisfying the following requirements and being approved by the Teacher Education Committee.

The student must:

- Submit a formal application to the Teacher Education Committee after completion of 12 semester hours of college work at Wingate University. A brief autobiography is required.
- Have a cumulative GPA of at least 2.50 on post-baccalaureate course work taken at Wingate University at the time of application and the student must maintain a 2.50 through student teaching.
- Have passed at least one course in education at Wingate University and must have a minimum of 10-12 clock hours of successful field experience in an elementary, middle or secondary public school setting. The field experiences must be an evaluated part of an education course taken at Wingate University.
- Successfully meet the minimum score requirements of the PRAXIS I series tests.

- Have a minimum of “C” in English 100/102 and 102 or equivalent.
- Elementary and Middle Grades Education applicants must have a minimum grade of “C” in Math 106 and 107.
- Provide three references from Wingate University instructors. One of these recommendations must come from an education instructor.
- Be interviewed by at least two education instructors.

The Teacher Education Committee reserves the right to deny admission or continuance in the program to any student who has displayed a lack of:

- academic competency
- sense of responsibility
- effective interpersonal relationship skills
- high moral standards.

Exceptions to the above policies may be recommended by the Director of Teacher Education and approved by the Teacher Education Committee. Program requirements for the student seeking only initial licensure will be determined by review of the student’s transcript(s) by the Director of Teacher Education.

One or two letters of recommendation from any source other than University instructors may be included in the student’s file at the student’s request. These are in addition to the three recommendations that are required from university instructors.

All requirements in Professional Studies, the Specialty Studies, Human Communication and Health must be met. In addition, the student may be required to take certain General Education Requirements as preparation for the Praxis Series tests. The Director of Teacher Education reserves the right to require a student to retake an education course at Wingate University.

Note: *Lateral Entry students must meet the same admission criteria as initial Licensure students.*

Adding an Area of Licensure..... A student wishing to add another area of licensure to a current or expired license will be required to meet:

- All requirements for the Specialty Studies.
- All requirements for the Professional Studies. Student Teaching will be required if the additional area of licensure is significantly different from the initial area of licensure as determined by the Director of Teacher Education.
- The minimum score on the Praxis Area Test(s).

Progression in the Teacher Education Program.....

The 50% Rule

The North Carolina Quality Assurance Program limits the progression of undergraduate candidates in teacher education programs to introductory courses only. The Thayer School of Education limits this to no more than one-half of the total professional studies core courses, exclusive of student teaching, until formal admission requirements have been satisfied. The State Department of Public Instruction prohibits any student’s continuation in a program beyond the junior year, regardless of the 50% rule.

A student must satisfy all conditions for full admission not later than the end of the first semester following that in which initial application was made. This must be done no later than the junior year.