

| 1st Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|-------------|---|--------------|--|
| 1 | Gateway 101 | Gateway to University Life | Fall | Required for University Foundations |
| 3 | GPS #1 | | Fall, Spring | |
| 3 | ENG 110 | University Writing & Research | Fall, Spring | Minimum grade of C- required |
| 3 | COMM 101 | Public Speaking | Fall, Spring | (PSYC 101 is a good alternative) |
| 1 | ED 300 | Teaching: The Profession | Fall, Spring | |
| 3 | HPE 201 | Introduction to Health & Physical Education | Fall | |
| 1 | Elective | | Fall, Spring | At least 1 credit may be needed for maximum financial aid. |

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| 2nd Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|--------------------|--------------------------|--------------|--|
| 3 | GPS #2 | | Fall, Spring | |
| 2 | WELL | Any Wellness Course | Fall, Spring | |
| 2 | Fine Arts | | Fall, Spring | |
| 4 | BIO 120 or BIO 101 | | Fall, Spring | Minimum grade of C- required; BIO 120 is recommended |
| 3 | ED 301 | Foundations of Education | Fall, Spring | ED 300 or consent of professor |
| 2 | HPE 222 | Teaching Team Sports | Spring | |

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| 3rd Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|----------------------|---|--------------|--|
| 3 | GPS #3 | | Fall, Spring | |
| 3 | Foreign Language 101 | | Fall, Spring | |
| 3 | PSYC 101 | General Psychology | Fall, Spring | Take COMM 101 if PSYC 101 has already been taken |
| 3 | ED 303 | Educational Psychology | Fall, Spring | |
| 2 | HPE 220 | Educational Gymnastics, Dance & Rhythms | Fall | |
| 1 | Elective | | Fall, Spring | At least 1 credit should maximize all financial aid. |

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Note: Apply for official admission to the Teacher Education program fall of your sophomore year (this is in addition to declaring your major).

| 4th Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|-----------------------|-------------------------------------|--------------|---|
| 3 | GPS #4 | | Fall, Spring | |
| 3 | Foreign Language 102 | | Fall, Spring | |
| 3 | MATH 112+ | | Fall, Spring | Any math class numbered 112 or higher |
| 3 | ED 306 & ED 306FE (0) | Curriculum & Instruction | Fall, Spring | ED 301, ED 303, & official admission to the Teacher Education program |
| 2 | HPE 221 | Teaching Individual and Dual Sports | Spring | |
| 1 | ED 304 | Exploring Diversity | Fall, Spring | |

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| 5th Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|----------|-------------------------------|--------------|------------------------------|
| 4 | EXSC 210 | Human Structure & Function | Fall, Spring | BIO 120 (with at least a C-) |
| 3 | HETH 101 | Personal and Community Health | Fall, Spring | |

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|---|-----------------------|---|--------------|---|
| 3 | CCR 410 | Adapted Sport & Physical Education | Fall | |
| 3 | ED 305 & ED 305FE (0) | Introduction to Differentiated Instruction for all Learners | Fall, Spring | ED 303 |
| 2 | EXSC 205 | Principles of Resistance Training | Fall, Spring | PE 101. EXSC 230 is a good alternative. |

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| 6th Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|------------------------|---------------------------------------|--------------|--|
| 4 | EXSC 310 | Exercise Physiology | Fall, Spring | EXSC 312 |
| 1 | ED 326 & ED 326FE (0) | Content Area Literacy | Spring | ED 306 |
| 3 | HPE 320 & ED 320FE (0) | Methods of Teaching Health | Spring | ED 306 |
| 3 | HPE 380 & ED 380FE (0) | Elementary Physical Education Methods | Spring | ED 306 |
| 2 | EXSC 230 | Fitness Promotion & Assessment | Fall, Spring | PE 101 is a prerequisite OR co-requisite. EXSC 205 is a good alternative |
| 3 | Elective | | | |

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| 7th Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|------------------------|---|--------------|--|
| 3 | Literature/Writing | | Fall, Spring | 200+ level ENGL course |
| 3 | EXSC 255 | Applied Nutrition | Fall, Spring | |
| 3 | EXSC 303 | Motor Control and Motor Learning | Fall, Spring | This class was formerly HPE 203. |
| 3 | HPE 385 & ED 385FE (0) | Middle and Secondary Physical Education Methods | Fall | ED 306 |
| 1 | PE 145 | CPR/AED Training | Fall | Take the last fall semester before Student Teaching; documentation of current CPR/AED Certification will count, however any additional credit hour will be needed. |

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| 8th Semester | | Course Title | Term Offered | Prerequisites & Notes |
|--------------|-------------|---|--------------|---|
| 3 | ED 400 | Student Teaching Seminar | Fall, Spring | Completion of program requirements and permission of the Dean of the School of Education & the Teacher Education faculty. |
| 4 | ED 490a | HPE Student Teaching: Instructional Preparation | Fall, Spring | |
| 4 | ED 490b | HPE Student Teaching: Instructional Presentation | Fall, Spring | |
| 4 | ED 490c | HPE Student Teaching: Classroom Organization/Management | Fall, Spring | |
| 0 | ED 497 (0) | Exit Examination | Fall, Spring | |
| 0 | HPE 497 (0) | Exit Examination | Fall, Spring | |

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- Graduation Requirements:
1. Must earn a minimum of **120** credit hours, including 40 credit hours at 300+ level.
 2. Must maintain minimum cumulative and major GPA of 2.7. Classes in Bold require a minimum grade of a C- as part of the HPE major.
 3. Must complete the last 30 credit hours of degree at Wingate University.
 4. Must fulfill Lyceum requirement as outlined in Academic Catalog.

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Total Credit Hours Earned