| $\mathbf{1 s t ~ S e m e s t e r ~} \mathbf{1 6}$ hrs.) |  | Course Title | Term Offered | Prerequisites \& Notes |
| :---: | :---: | :---: | :---: | :---: |
|  | GATE 101 (1) | Gateway to University Life | Fall | Must be taken first semester on campus |
|  | ENG 110 (3) | University Writing \& Research* | Fall, Spring | If enrolled in ENG 100, 110 is still required |
|  | GPS 110 or 120 (3) | Global Perspectives | Fall, Spring | $110 \& 120$ can be taken in any order |
|  | MATH 115 (4) | Precalculus | Fall, Spring | MATH 112 or appropriate score on placement test |
|  | BIO 115 (4) | Environmental Biology * |  |  |


| 2nd Semester (17 hrs.) |  | Course Title | Term Offered | Prerequisites \& Notes |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 110 or $120(3)$ | Global Perspectives | Fall, Spring | Enroll in the course not completed in the Fall |
|  | BIO $150(4)$ | Principles of Cell and Molecular Biology* | Fall, Spring |  |
|  | COMM $101(3)$ | Public Speaking* | Fall, Spring | Required for Teacher Education program. |
|  | SCI $101(4)$ | Earth Science | Spring |  |
|  | ED $301(3)$ | Foundations of Education* | Fall, Spring |  |


| 3rd Semester 16 hrs.) |  | Course Title | Term Offered | Prerequisites \& Notes |
| :--- | :---: | :---: | :---: | :---: |
|  | GPS 210 or $220(3)$ | Global Perspectives | Fall, Spring | $210 \& 220$ can be completed in any order |
|  | BIO $160(4)$ | Principles of Organismal and Evolutionary Biology* | Fall, Spring |  |
|  | PSCY 209 (3) | Adolescent Psychology* | Fall, Spring | Required for Teacher Education program. |
|  | SOC 101 (4) | Introduction to Sociology | Fall, Spring |  |
|  | ED $303(3)$ | Educational Psychology* | Fall, Spring |  |


| 4th Semester $\mathbf{1 7}$ hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 210 or 220 (3) | Global Perspectives | Fall, Spring | Enroll in the course not completed in the Fall |
|  | FINE ART (2) |  |  |  |
|  | BIO 200 (4) | Zoology | Fall, Spring |  |
|  | PE 101 (2) | Personal Fitness and Wellness | Fall, Spring | Required for University Foundations |
|  | ED $305(3)$ | Introduction to Differentiated Instruction for all |  |  |
|  | Learners* | Fall, Spring |  |  |
|  | ED $306(3)$ | Farriculum \& Instruction* | ED 303 |  |

NOTES:
1 * Courses are included in the Professional \& Specialty Studies of the School of Education; minimum grade of C, C+, C- required.

## Middle Grades Education - Science (2019-2020)

2 Education majors apply to the Teacher Education program in Fall/Spring of Sophomore year.
3 Bachelor of Arts degree requires Intermediate Foreign Language (201 \& 202).
4 Note: A student may choose to pursue a BA degree in Middle Grades Education. The student will be expected to meet the additional requirements through summer school or an extra semester. Choices made in the advising recommendation will be dependent on the concentration a student has chosen. The student should work closely with the advisor to outline an annronriate senuence of courses.

| 5th Semester (17 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 310 or 320 (3) | Global Perspectives | Fall, Spring | 310 \& 320 can be completed in any order |
|  | PHYS 101 (4) | General Physics I* | Fall | MATH 115 or equivalent |
|  | BIO 120 (4) | Human Biology* |  |  |
|  | ED 322 (3) | Fall, Spring |  |  |
|  | Foreign Language 101 (3) | University Foundations | Fall |  |


| 6th Semester (18 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 310 or 320 (3) | Global Perspectives | Fall, Spring | Enroll in the course not completed in the Fall |
|  | ED 304 (1) | Exploring Diversity ${ }^{*}$ | Fall, Spring |  |
|  | CHEM 100 (4) | Fundamentals of Chemistry* | Spring |  |
|  | PHYS 102 (4) | General Physics II* | Spring |  |
|  | ED 331 (3) | Middle Grade Curriculum \& Instruction * | PSYS 101 with "C" or higher |  |
|  | University Foundations | Spring |  |  |
|  | Fall, Spring |  |  |  |


| 7th Semester (16-18 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Lit/Writing (3) | University Foundations | Fall, Spring | 300+ level ENG literature course |
|  | BIO $405(4)$ | Biology Seminar * | Fall, Spring | Consent of Instructor |
|  | ED $354(3)$ | Middle Grade \& Secondary Science Methods * | Fall | ED 301,306 |
|  | ELEC (3-4) | Advanced Science Elective * | Fall, Spring |  |
|  | ELEC (3-4) | Advanced Science Elective * | Fall, Spring | Must be 300+ level. |


| 8th Semester (12 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |
| :---: | :---: | :---: | :---: |
| ED 444a (4) | Preparation * | Fall, Spring | Completion of program requirements and permission of the Dean of the School of Education \& the Teacher Education faculty. |
| ED 444b (4) | Tvidalie Grades Education Student Teacning: Instructional Presentation * | Fall, Spring |  |
| ED 444c (4) | Tildale Grades Education Student Teacning: Classroom Organization/Management * | Fall, Spring |  |
| ED 497 (0) | Exit Examination * | Fall, Spring |  |

Total Credit Hours earned = 127-129

## Graduation Requirements:

1 Must earn a minimum of 125 credit hours, including 40 credit hours at 300+ level.
2 Must maintain minimum cumulative and Specialty area GPA of 2.7 to student teach and graduate.
3 Must complete the last 30 credit hours of degree at Wingate University.
4 Must fulfill Lyceum requirement as outlined in Academic Catalog.

