| 1st Semester (15 hrs.) |  | Course Title | Term Offered | Prerequisites \& Notes |
| :---: | :---: | :---: | :---: | :---: |
|  | GATE 101 (1) | Gateway to University Life | Fall |  |
|  | ENG 110 (3) | University Writing \& Research* | Fall, Spring | If enrolled in ENG 100, 110 is still required |
|  | GPS 110 or 120 (3) | Global Perspectives | Fall, Spring | $110 \& 120$ can be taken in any order |
|  | CS 120 (3) | Introduction to Programming I* | Fall |  |
|  | ED $300(1)$ | Teaching: The Profession |  |  |
|  | MATH $120(4)$ | Calculus \& Analytic Geometry I | Fall, Spring |  |


| 2nd Semester (16 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 110 or 120 (3) | Global Perspectives | Fall, Spring | Enroll in the course not completed in the Fall |
|  | Literature (3) | University Foundations | Fall, Spring | 300+ level ENG literature course |
|  | MATH 220 (4) | Calculus \& Analytic Geometry II | Spring | MATH 120 |
|  | COMM 101 (3) | Public Speaking* | Fall, Spring | Required for Teacher Education program. |
|  | ED 301 (3) | Foundations of Education* | Fall, Spring |  |


| 3rd Semester (16 hrs.) |  | Course Title | Term Offered | Prerequisites \& Notes |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 210 or 220 (3) | Global Perspectives | Fall, Spring | $210 \& 220$ can be completed in any order |
|  | MATH 242 (3) | Discrete Mathematics ${ }^{*}$ | Fall | MATH 120 |
|  | MATH 305 (4) | Calculus \& Analytic Geometry III ${ }^{*}$ | Fall | MATH 220 |
|  | ED 303 (3) | Educational Psychology * | Fall, Spring | Sophomore classification |
|  | Second Language 101 <br> $(3)$ | Fall, Spring |  |  |


| 4th Semester (16 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 210 or 220 (3) | Global Perspectives | Fall, Spring | Enroll in the course not completed in the Fall |
|  | MATH 308 (3) | Linear Algebra | Spring |  |
|  | ED 304 (1) | Exploring Diversity * | Fall, Spring |  |
|  | PSYC 209 (3) | Adolescent Psychology* | Fall, Spring | Required for Teacher Education program |
|  | ED 306 (3) | Curriculum \& Instruction * | Fall, Spring | ED 301, 303 \& admission to the Teacher Education <br> program |
|  | Second Language 102 <br> (3) | University Foundations |  |  |

NOTES:
$1{ }^{*}$ Courses are included in the Professional \& Specialty Studies of the School of Education; minimum grade of C, C+, C-required.
2 Education majors apply to the Teacher Education program in Fall/Spring of Sophomore year.

| 5th Semester (17 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GPS 310 or 320 (3) | Global Perspectives | Fall, Spring | $310 \& 320$ can be completed in any order |
|  | PE 101 (2) | Personal Fitness \& Wellness | Fall, Spring | Required for University Foundations |
|  | Fine Arts (2) | University Foundations | Fall, Spring |  |
|  | Lab Science (4) | University Foundations | Fall, Spring |  |
|  | MATH 330 (3) | Statistics I | Fall, odd years |  |
|  | ED 305 (3) | Introduction to Differentiated Instruction for all Learners* | Fall, Spring | MATH 242 |


| 6th Semester (18 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |
| :---: | :---: | :---: | :---: |
| GPS 310 or 320 (3) | Global Perspectives | Fall, Spring | Enroll in the course not completed in the Fall |
| HIST/PSCI (3) | History or Political Science * | Fall, Spring | Choose one course from HIST 201, 202, 312 or PSCI 201; HIST 201 offered in Fall; 202/312 offered in Spring. |
| ED 360 (3) | Mathematics Methods (9-12) * | Fall | ED 301, 306; MATH 300, 330 |
| MATH 300 (3) | College Geometry * | Spring, even years | MATH 242 |
| Lab Science (4) | University Foundations | Fall, Spring |  |
| ED 335 (2) | Classroom Strategies for the Secondary Teacher (9- 12) * | Spring | ED 301, 303, 306 |


| 7th Semester (16 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :---: | :---: | :---: | :---: | :---: |
|  | ED 322 (3) | Literacy Across the Curriculum* | Fall | ED 301,306 |
|  | MATH 301 (1) | Technology in the Math Classroom* | Fall | Junior standing |
|  | MATH 405 (3) | History of Mathematics | Fall, even years | MATH 242 |
|  | MESTRICTED MATH <br> ELECTIVE (3) | Math 400/401/410/450 | Fall, Spring |  |
|  | RESTRICTED MATH <br> ELECTIVE (3) | Math 400/401/410/450 | Fall, Spring |  |
|  | MATH ELEC (3) | Advanced Math Elective * | Spring | Recommend MATH 310, 331, 401 or 450 |


| 8th Semester (12 hrs.) | Course Title | Term Offered | Prerequisites \& Notes |  |
| :--- | :---: | :---: | :---: | :---: |
|  | ED 460a (4) | Mathematics Student Teaching: Instructional |  |  |
|  | Ereparation* | Fall,Spring | Completion of program requirements and permission <br> of the Dean of the School of Education \& the Teacher <br> Education faculty. |  |
|  | ED 460c (4) (4) | Mathematics Student Teaching: Instructional <br> Presentation* |  |  |

## Total Credit Hours earned = 126

Graduation Requirements:
1 Must earn a minimum of 125 credit hours, including 40 credit hours at $300+$ level.
2 Must maintain minimum cumulative and Specialty area GPA of 2.7 to student teach and graduate.
3 Must complete the last 30 credit hours of degree at Wingate University.
4 Must fulfill Lyceum requirement as outlined in Academic Catalog.

